**Behavior Management Tier 1 strategies**

Directions: Prior to referring a student to Tier 2 for behavior/attention problems, complete the following checklist to indicate which strategies were employed in the classroom and whether they were effective. Consider having a member of your RTI team (e.g. RTI Facilitator, Administrator, School Psychologist, Professional School Counselor, Social Worker) utilize the "Classroom Observation Tool" to assist with further recommendations.

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| Tier 1 strategy | Successful | Unsuccessful |
| * Acknowledge positive behaviors (ratio of 4:1 positive to negative comments)
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| * Have established classroom rules and expectations posted in the room.
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| * Explicitly teach expectations and rules and review regularly. Re-teach when misbehaviors occur.
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| * When misbehavior occurs, provide opportunities to restore privileges.
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| * Tell the student what to do, not what not to do
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| * Redirect negative behaviors (verbally or nonverbally)
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| * Only give directives you are willing/able to enforce
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| * Fair, logical, and consistent consequences are enforced
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| * High rates of opportunities to respond during instruction (response cards, choral responding, and other methods)
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| * Manage behavior proactively and calmly
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| * Highly engaging instructional pace and activities
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| * Have built-in breaks within daily classroom schedule
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| * Time is used effectively and efficiently
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| * Respectful, positive student-teacher relationships
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| * Evidence of celebrating student success
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| * Use strategic seating plan
 |  |  |
| * Use proximity control
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| * Provide home-school communication for both appropriate and inappropriate behaviors (encourage consistency among caregivers and school staff)
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| * Take into consideration effects of trauma, cultural factors; environmental or economic disadvantage
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